

SPOTlight: School Year 2022-2023

	Lankenau High School			
School Code	6540	Principal Name	Jessica Mcatamney	
Sector	District	Address	201 Spring Ln	
Network	Network 1	Phone	215 400 3420	
Report Type	High School	Admission Category	Criteria Based	
Receives K8 Report	No	October 1 Enrollment	337	
Grades in Report	9 12			
Website	lankenau.philasd.org			

School Performance Outcomes Table

CONDITIONS FOR SUCCESS					
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description	
Student Attendance	67.3%	68.9%	+1.6 %-pts	Percentage of students attending 90% or more of instructional days	
Teacher Attendance	85.7%	95.5%	+9.8 %-pts	Percentage of teachers attending 90% or more of work days	
Student Dropouts (Grades 9-12)	6	2	-4	Number of students no longer enrolled, and who did not transfer or graduate	
Graduation Rate (4-Year Cohort)	95.6%	100.0%	+4.4 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade	

		ACA	DEMIC GOALS			
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or <i>F</i>	Advanced	Keystone Below Basic		
Algebra 1	18.5%	25.5%	+7.0 %-pts	7.8%	17.0%	+9.2 %-pts
Biology	41.8%	42.6%	+0.8 %-pts	22.3%	19.2%	-3.2 %-pts
Literature	47.1%	74.7%	+27.6 %-pts	9.8%	6.3%	-3.5 %-pts
* Due to COVID-19 pandemic-re	elated test cancellatior	ns and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	erformance.
Metric Name	2021-22 2022-23 2022-23 Results Results Progress				Metric Description	n
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced			
NOCTI	Insufficient Sample				s passing the industry s r and Technical Educati	
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.						

SPOTlight Legend: Improving Maintaining Not Improving

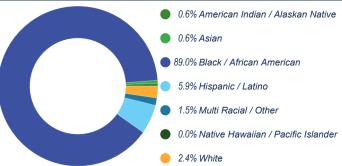


Lankenau High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6540 Sector | District Network | Network 1 Principal Name | Jessica Mcatamney Address | 201 Spring Ln Phone | 215-400-3420 Website | lankenau.philasd.org Report Type | High School **Grades in Report** | 9-12 Admissions Category | Criteria-Based Receives K8 Report | No Oct 1 Enrollment | 337

Student Enrollment and Demographics



344

of Students Served Over the Full Year

% of Students with IEPs

1.5%

% of Students Identified as English Learners

70.3%

17.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

44.2%

68.9%

% of Students Attending at Least | % of Students Attending at Least 95% of Instructional Days

90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance Insufficient Data for Score Improvement** 75.0% *Improving in* 9 out of 12 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 100.0% **IMPROVING** +4.4 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 **Score: 17.9% IMPROVING** +1.4 From Prior Year **GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample** *Improving* Maintaining Not Improving Not Applicable

Black / African American Insufficient Data for Score Insuffi		Performance	Improvement	Level				
Hispanic / Latino Insufficient Data for Score Multi Racial / Other Insufficient Data for Score Multi Racial / Other Insufficient Data for Score NA White Insufficient Data for Score Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Asian Insufficient Data for Score NA Asian Insufficient Data for Score NA Insufficient Data for Score NA Correct Native Hawaiian / Pacific Islander Insufficient Data for Score NA English Learners Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Economically Disadvantaged Insufficient Data Insufficient Data		Black / /	African American					
Insufficient Data for Score Multi Racial / Other				NA				
Multi Racial / Other Insufficient Data for Score Multi Racial / Other		Hisp	oanic / Latino					
Insufficient Data for Score White Insufficient Data for Score NA White Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score NA Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA English Learners Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data				NA				
White Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score Asian Insufficient Data for Score NA Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA English Learners Insufficient Data for Score Insufficient Data for Score NA English Learners Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data		Multi	Racial / Other					
Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data				NA				
American Indian / Alaskan Native Insufficient Data for Score Asian Insufficient Data for Score Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data			White					
Insufficient Data for Score Asian Insufficient Data for Score Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score				NA				
Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Students with IEPs Insufficient Data for Score		American In	dian / Alaskan Native					
Insufficient Data for Score Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score English Learners Insufficient Data for Score NA Students with IEPs Insufficient Data for Score				NA				
Native Hawaiian / Pacific Islander Insufficient Data for Score English Learners Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score	_	Asian						
Insufficient Data for Score English Learners Insufficient Data for Score Insufficient Data for Score Students with IEPs Insufficient Data for Score				NA				
English Learners Insufficient Data for Score Students with IEPs Insufficient Data for Score		Native Hawaiian / Pacific Islander						
Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score RA Economically Disadvantaged Insufficient Data Insufficient Data				NA				
Students with IEPs Insufficient Data for Score Economically Disadvantaged Insufficient Data Insufficient Data Insufficient Data		Eng	lish Learners					
Insufficient Data for Score Insufficient Data for Score NA Economically Disadvantaged Insufficient Data Insufficient Data				NA				
for Score for Score Economically Disadvantaged Insufficient Data Insufficient Data		Stud	ents with IEPs					
Insufficient Data Insufficient Data				NA				
NΔ		Economic	ally Disadvantaged					
				NA				

Climate, Culture & Opportunity

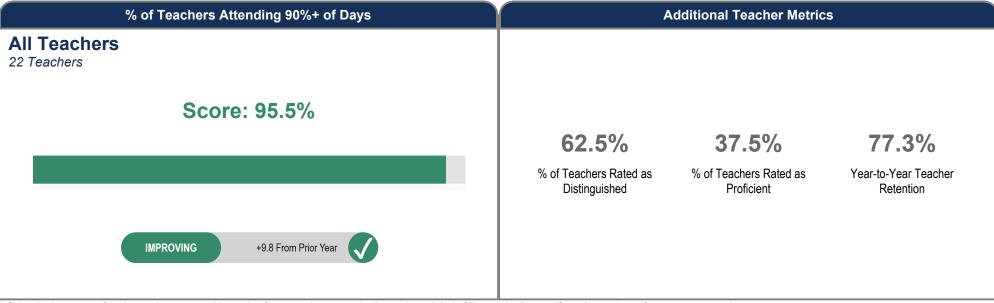
Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 344 Students	Greater Than 95% of Instructional Days	44.2%
Score: 68.9%	90-95% of Instructional Days	24.7%
	85-90% of Instructional Days	15.7%
	80-85% of Instructional Days	6.1%
+1.6 From Prior Year	Less than 80% of Instructional Days	9.3%
Number of Dropouts	% of Students Receiving Zero Out-of-School	ol Suspensions
All Students Grades 9-12	All Students 344 Students	
Students: 2	Score: 95.4%	
IMPROVING -4.0 From Prior Year	NOT IMPROVING -2.7 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

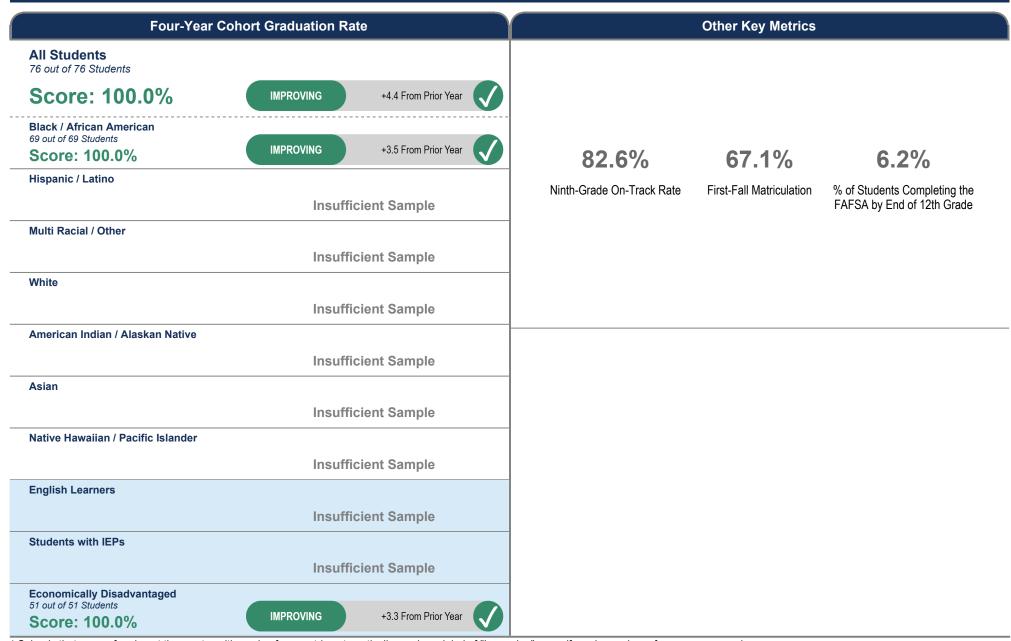
Climate, Culture & Opportunity

Conditions for Success



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Conditions for Success



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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Bas	sic, Grade 11
All Students 24 out of 94 Students			All Students 16 out of 94 Students		
Score: 25.5%	IMPROVING	+7.0 From Prior Year	Score: 17.0%	NOT IMPROVING	+9.2 From Prior Year
Black / African American 22 out of 88 Students Score: 25.0%	Not Applicable	No Data Prior Year	Black / African American 16 out of 88 Students Score: 18.2%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
	Insuffic	cient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	ient Sample
Students with IEPs			Students with IEPs		
	Insuffic	cient Sample		Insuffic	ient Sample
Economically Disadvantaged 17 out of 67 Students Score: 25.4%	Not Applicable	No Data Prior Year	Economically Disadvantaged 10 out of 67 Students Score: 14.9%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or A	dvanced, Grade 11	Keystone Biology: % o	of Students Below Basi	c, Grade 11
All Students 40 out of 94 Students			All Students 18 out of 94 Students		
Score: 42.6%	MAINTAINING	+0.8 From Prior Year	Score: 19.2%	IMPROVING	-3.2 From Prior Year
Black / African American 36 out of 88 Students Score: 40.9%	Not Applicable	No Data Prior Year	Black / African American 16 out of 88 Students Score: 18.2%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffici	ent Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffici	ent Sample
White			White		
	Insuffic	cient Sample		Insuffici	ent Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffici	ent Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffici	ent Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffici	ent Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffici	ent Sample
Students with IEPs			Students with IEPs		
	Insuffic	cient Sample		Insuffici	ent Sample
Economically Disadvantaged 27 out of 67 Students Score: 40.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 13 out of 67 Students Score: 19.4%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	Advanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 71 out of 95 Students			All Students 6 out of 95 Students		
Score: 74.7%	IMPROVING	+27.6 From Prior Year	Score: 6.3%	IMPROVING	-3.5 From Prior Year
Black / African American 67 out of 89 Students Score: 75.3%	Not Applicable	No Data Prior Year	Black / African American 6 out of 89 Students Score: 6.7%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	cient Sample
White			White		
	Insuffic	cient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	cient Sample
Students with IEPs			Students with IEPs		
	Insuffic	cient Sample		Insuffic	cient Sample
Economically Disadvantaged 52 out of 68 Students Score: 76.5%	Not Applicable	No Data Prior Year	Economically Disadvantaged 2 out of 68 Students Score: 2.9%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 17 out of 95 Students		All Students
Score: 17.9%	IMPROVING +1.4 From Prior Year	
Black / African American 15 out of 89 Students Score: 16.9%	Not Applicable No Data Prior Year	
Hispanic / Latino	Insufficient Sample	Insufficient Sample
Multi Racial / Other	Insufficient Sample	
White	Insufficient Sample	
American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	
English Learners	Insufficient Sample	
Students with IEPs	Insufficient Sample	
Economically Disadvantaged 10 out of 68 Students Score: 14.7%	Not Applicable No Data Prior Year	

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.